GRETCHEN A. HERWIG

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Areas of Interest

Foundations of Reading, The Science of Reading, Phonological and Phonemic Awareness, Multisensory Instruction, Comprehension, Immersive Reading, Executive Functioning, Positive Classroom Management

EDUCATION

Queens University of Charlotte, Cato School of Education

Charlotte, NC

Master of Education, specialization in Literacy K-12 GPA 4.0

July 2024

Queens University of Charlotte, Cato School of Education

Charlotte, NC

Bachelor of Arts (summa cum laude), Elementary Education Cumulative GPA 3.93, Major GPA 3.96 May 2019

- Outstanding Elementary Student Award
- Cato Teaching Fellow
- o Hope and Pat Hall Scholar
- o Porter B. Byrum Endowed Scholar
- o Dana Scholar

- University Scholar
- Kappa Delta Pi, Alpha Eta Epsilon (International Honors Society in Education)
- o Dean's List (8 semesters)

PROFESSIONAL EXPERIENCE

Covenant College

Lookout Mountain, GA

July 2024 - Present

Assistant Professor of Education

° Teaching undergraduate courses in Elementary Reading and Language Arts

The Fletcher School Charlotte, NC

Sixth Grade Reading Comprehension Teacher

December 2023 - June 2024

 Instructed 40 sixth-grade students with documented learning challenges using individualized lessons with learning objectives from North Carolina's English Language Arts State Standards while providing reading intervention

Middle School Support

August 2023 – December 2023

 Supported teacher instruction in reading and writing intervention via classroom instruction, small groups, and one-on-one tutoring for sixth and seventh grades

First Grade Teacher, K-1 Level Coordinator, and Teacher Mentor

June 2022 – August 2023

- Provided intervention to a class of six students in language tutorial (based on Orton-Gillingham), reading comprehension, written expression, math, and content (science and social studies)
- Worked with the school administration and admissions team to restart the kindergarten program at The Fletcher School for the first time in seven years

Third Grade Reading Teacher

August 2021 – June 2022

 Taught the lowest reading group through literacy intervention strategies in language tutorial, reading comprehension, and written expression

Montclaire Elementary Charlotte, NC

First Grade Teacher

August 2019 – August 2021

- o Taught a class of 25 students in core subjects: literacy (module and skills), math, science, and social studies
- Collaborated with the first-grade ESL teacher to create individualized lessons to help students with diverse needs reach English language proficiency

Student Teacher: First Grade

August 2018 – May 2019

° Completed a year-long student teaching placement in the first grade at a Title I school as a senior at Queens University

Open Mind Literacy

Charlotte, NC

Orton-Gillingham Tutor

January 2018 – May 2022

o Provided multisensory reading remediation for K-3 students with learning differences through one-on-one instruction

Center for Student Success, Queens University of Charlotte

Charlotte, NC

Tutor: Organization, Study Skills, Time Management, and Reading Support

August 2017 – May 2019

- ° Served first-generation college students, students with ADA services, and student-athletes
- Raised student academic performance through intervention-based tutoring

PRESENTATIONS

North Carolina Association of Independent Schools (NCAIS) Neurodiversity Conference

Durham, NC

Presenter

February 2024

Presented with a colleague on how to define Executive Functioning (EF) and how to promote EF skills in a classroom

Council of Learning Disabilities (CLD) Conference

Richmond, VA

Presenter

October 2022

o Presented with a colleague on how to define Executive Functioning (EF) and how to promote EF skills in a classroom

Queens University of Charlotte, Cato School of Education

Charlotte, NC

Presenter

March 2020

o Led a virtual presentation and workshop on time management and organization for a cohort of first-year teachers

Open Mind Literacy

Charlotte, NC

Presenter

December 2017

 Presented to Orton-Gillingham certified tutors and specialists on the dyslexic experience and how the dyslexic brain processes information

TRAININGS AND CERTIFICATIONS

Framing Your Thoughts, The Fletcher School

June 2022

Handwriting Without Tears (Print), Learning Without Tears

June 2022

Apple Teacher Certification, Apple

December 2021

Seeing Stars, Lindamood-Bell

July 2021

Lindamood Phoneme Sequencing® Program for Reading, Spelling, and Speech (LiPS®), Lindamood-Bell

May 2021

PEAK Learning Systems, Teaching for Excellence

October 2019

Orton-Gillingham, The Jemicy School, Classroom Educator Course, Summer Intern Associate Level

June - August 2016

LICENSURE

North Carolina, Department of Public Instruction

Current

Professional Educator's License: Elementary Education (K-6)

SKILLS

Data-Driven Instruction, Science of Reading, Structured Literacy, Executive Functioning, Technology in Instruction, Kurzweil, Bookshare, Learning Ally, Google Drive, Microsoft Office, Smart Board, Promethean Board, Zoom, Ring Central, Canvas