

Lindsey Latta Fain

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EDUCATION

2019-2022 **Columbia International University**
Ph.D. Educational Leadership

2007-2010 **Covenant College**
M.Ed. Educational Leadership

2001-2005 **Covenant College**
B.A. Elementary Education (concentration in middle grades Science & Social Studies)

PROFESSIONAL EXPERIENCE

Holds a current Teaching and Educational Leadership Certification: Alabama and Georgia

Covenant College

Director of Graduate Programs, Certification Official, Director of Assessment for the Covenant College Teacher Education Program (2024-present)

Previous Roles:

Interim Title IX Coordinator; Co-Director of Assessment for the Covenant College Teacher Education Program(2023-2024)

Associate Dean of the Graduate School of Education and Certification Official (2018-2024)

Northview High School

Biology Instructor (2017-2018)

- Honors and General Biology Instructor at Title I school

Providence Christian School

Rhetoric Instructor (2012-2017)

Dean of Women (2006-2012)

Girls Athletic Director (2006-2012)

Earth Science, Physical Science and Biology Instructor (2006-2011)

TEACHING RESPONSIBILITIES

▪ **Covenant College Graduate Courses:**

- Co-taught EDU 560 Middle/Secondary Content and Methods (Fall 2020)
- Co-taught and supervised EDU 590 Clinical Practice I (Fall 2020, Fall 2021, Fall 2022, Fall 2023, Fall 2024)

- Co-taught and supervised EDU 595 Clinical Practice II (Spring 2021, Spring 2022, Spring 2023, Spring 2024, Spring 2025)
- Taught EDU 730 Implementing Instructional Strategies (Spring online 2023)
- Taught EDU 530 Content Area Literacy for MAT (Fall 2023)
- **Covenant College Undergraduate Courses:**
 - COR 100 The Christian Mind (Fall 2024)

RESEARCH

Dissertation: Most Common Teacher Practices that Relate to Intentionally Building Rapport with Students

- Participants were teachers from member schools of Association of Christian Schools International (ACSI) Eastern Division. Principals from 163 schools were asked to forward the survey to their teachers. There were 218 teachers who completed the survey regarding intentional practices for building rapport. The survey made use of a Likert scale ranging from *very important* to *not important*. Teachers were then asked to rate these practices in a later question, and teachers were asked to explain what it means to be intentional in building rapport. By using a Likert scale, ranking system, and open ended question, a triangulation method was used to find the most common practices. The six practices found to be most common included prepared to adjust a lesson or calendar when necessary; display a sense of humor; provide interesting and creative lessons; create opportunities for students to feel empathy; apply empathy to understand who the student is, where they come from, and how they learn; and to cultivate a culture of reciprocal respect.

PRESENTATIONS

Fain, L. (2021, August) *Biblical Integration*. Presented at Asheville Christian Academy, Swannanoa, NC

Fain, L. (2019, August) *Role of the teacher: What does that mean for Christians?* Presented at Lakeway Christian Academy, Morristown, TN

Fain, L. (2023, March). Most Common Teacher Practices that Relate to Intentionally Building Rapport with Students. *ACSI Reach*.

Fain, L. (2023, August). Fostering Teacher to Student Rapport: Teacher Perceptions of the Most Effective Practices. Presented at CIU's Distinctive Teaching and Learning Conference.

PUBLICATIONS

Fain, L. (2023, March). Fostering teacher-student rapport: Teachers' perceptions of most effective practices. *ACSI Research in Brief*. Spring 2023 edition.

CONFERENCES ATTENDED

ACSI Professional Development Forums. *Flourishing*. October 2018 and 2019.

ACCS Professional Development Forum. *Repairing the Ruins*. June 2015. June 2019.

PROFESSIONAL ACTIVITIES

Member, Georgia Professional Standards Commission (PSC) Annual Certification & Program Officials Conference. October 2018. Atlanta, GA.

Member, Georgia Professional Standards Commission (PSC) Certification and Program Officials Conference. October 2019. Atlanta, GA.

Member, Georgia Professional Standards Commission (PSC) Certification and Program Officials Conference. October 2020. Virtual.

Member, Georgia Professional Standards Commission (PSC) Certification and Program Officials Conference. October 2021. Virtual.

Member, Georgia Professional Standards Commission (PSC) Certification and Program Officials Conference. October 2022. Virtual.

Member, Georgia Professional Standards Commission (PSC) Certification and Program Officials Conference. October 2022. Virtual.

Member, Georgia Professionals Standards Commission (PSC) Approval Reviewer. Spring 2025.

Member, Dissertation Committee for PhD Candidate, Columbia International University, 2024-2025.

SERVICE

Member, Covenant College Social Committee, 2021 – 2024

Member, Covenant College Multicultural Committee, 2024-present

Member, Covenant College Head Softball Coach Search Committee, Summer 2024

Member, Columbia International University, Dissertation Committee 2024-present