

Carole L. Yue
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14049 Scenic Highway
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EDUCATION

2014	Ph.D. in Cognitive Psychology University of California, Los Angeles Dissertation: <i>Using Selective Redundancy and Testing to Optimize Learning from Multimedia Lessons</i>
2010	M.A. in Psychology University of California, Los Angeles
2009	B.A. with Honors in Psychology and Spanish, <i>summa cum laude</i> Samford University

TEACHING EXPERIENCE

2020-present	Associate Professor of Psychology <i>Covenant College, Lookout Mountain, GA</i> General Psychology with lab Cognitive Psychology Science of Learning Research Methods in Psychology with lab Lifespan Development Sensation and Perception Christian Issues in Psychology Physiological Psychology with lab Psychology Internship Advanced Research in Psychology Capstone Project in Psychology Knowing Our Own Minds (Summer Institute Course)
2014-2020	Assistant Professor of Psychology <i>Covenant College, Lookout Mountain, GA</i>
2018-2019	Adjunct Instructor of Psychology <i>Bryan College, Online Adult Degree Programs</i> General Psychology Lifespan Development
2013	Instructor <i>Psychology Department, University of California, Los Angeles</i> Introductory Psychology

2010-2014	Teaching Assistant <i>Psychology Department, University of California, Los Angeles</i>
2010-2014	Writing Consultant <i>Graduate Writing Center, University of California, Los Angeles</i> Graduate-level writing workshops and bootcamps Individual writing tutoring sessions
2013-2014	Content Creator <i>Khan Academy</i> Psychology videos for MCAT prep program

PEER-REVIEWED PUBLICATIONS

[†] indicates student author(s)

Rudiman, G. G. C. [†], & **Yue, C. L.** (under revision). The Indonesian public's and professional clinicians' perceptions of and attitudes toward depression.

Yue, C. L. (2020). Improving learner metacognition and self-regulation. In T. Ober, E. Che, J. Brodsky, C. Raffaele, & P. Brooks (Eds.), *How We Teach Now: The GSTA Guide to Transformative Teaching*. American Psychological Association.

Yue, C. L., & Bjork, E. L. (2017). Using selective redundancy to eliminate the seductive details effect. *Applied Cognitive Psychology*, 31, 565-571. doi: 10.1002/acp.3348

Hargis, M. B., **Yue, C. L.**, Kerr, T., Ikeda, K., Murayama, K., & Castel, A. D. (2017). Metacognition and proofreading: The roles of aging, motivation, and interest. *Aging, Neuropsychology and Cognition*, 24, 216-226. doi: 10.1080/13825585.2016.1182114

Ikeda, K., **Yue, C. L.**, Murayama, K., & Castel, A. D. (2016). Achievement goals affect metacognitive judgments. *Motivation Science*, 2, 199-219. doi: 10.1037/mot0000047

Soderstrom, N. C., **Yue, C. L.**, & Bjork, E. L. (2016). Metamemory and education. In J. Dunlosky and S. K. Tauber (Eds.), *The Oxford Handbook of Metamemory*. Oxford University Press.

Yue, C. L., Soderstrom, N. C., & Bjork, E. L. (2015). Partial testing can potentiate learning of tested and untested material from multimedia lessons. *Journal of Educational Psychology*, 107, 991-1005. doi: 10.1037/edu0000031

Yue, C. L., Storm, B. C., Kornell, N. & Bjork, E. L. (2015). Highlighting and its relation to distributed study and students' metacognitive beliefs. *Educational Psychology Review*, 27, 69-78. doi: 10.1007/s10648-014-9277-z

Yue, C. L., Bjork, E. L., & Bjork, R. A. (2013). Reducing verbal redundancy in multimedia learning: An undesired desirable difficulty? *Journal of Educational Psychology, 105*, 266-277. doi: 10.1037/a0031971

Related press: <https://www.edsurge.com/n/2013-04-01-research-how-information-fragments-can-help-us-remember>

Yue, C., Kim, J., Ogawa, R., Stark, E., & Kim, S. (2013). Applying the cognitive theory of multimedia learning: An analysis of medical animations. *Medical Education, 47*, 375-387. doi: 10.1111/medu.12090

Yue, C. L., Castel, A. D., & Bjork, R. A. (2013). When disfluency is—and is not—a desirable difficulty: The influence of typeface clarity on metacognitive judgments and memory. *Memory & Cognition, 41*, 229-241. doi: 10.3758/s13421-012-0255-8

INVITED COMMENTARIES

Bjork, R. A., & **Yue, C. L.** (2016). Commentary: Is disfluency desirable? *Metacognition and Learning, 11*, 133-137. doi: 10.1007/s11409-016-9156-8

Yue, C. L. (2015). Predicting and influencing training success: Spatial abilities and instructional design. *Medical Education, 49*, 1054-1062. doi: 10.1111/medu.12829

CONFERENCE PRESENTATIONS

**indicates presenting author(s)*

Yue, C. L.* (2023, January). Alternative grading in a General Psychology class. Participant Idea Exchange at the National Institute on the Teaching of Psychology, St. Petersburg, FL.

Yue, C. L.* (2019, January). Professional development for undergraduates: Regional conference attendance as an undergraduate course. Participant Idea Exchange at the National Institute on the Teaching of Psychology, St. Petersburg, FL.

Yue, C. L.* (2018, January). Student learning and attitudes in a partially flipped undergraduate research methods course. Participant Idea Exchange at the National Institute on the Teaching of Psychology, St. Petersburg, FL.

Yue, C. L.*, Bjork, R. A., & McDaniel, M. A. (2017, November). Understanding the mnemonic effects of disfluency through a material appropriate processing framework. Poster at the 58th annual meeting of the Psychonomic Society, Vancouver, British Columbia, Canada.

Yue, C. L.* (2017, January). Developing students as researchers: Incorporating a laboratory into general psychology. Participant Idea Exchange at the National Institute on the Teaching of Psychology, St. Petersburg, FL.

- Yue, C. L.***, Soderstrom, N. C., & Bjork, E. L. (2016, May). How does the distribution of quiz items affect test potentiation of tested and untested material? Poster at the 28th annual Association for Psychological Science convention, Chicago, IL.
- Yue, C. L.***, & Chew, S. L.* (2016, January). The cognitive basis of effective teaching. Participant Idea Exchange at the National Institute on the Teaching of Psychology, St. Petersburg, FL.
- Ikeda, K.* , Castel, A. D., **Yue, C. L.**, & Murayama, K. (2015, November). Achievement goals affect metacognitive judgments. Poster at the 56th annual meeting of the Psychonomic Society, Chicago, IL.
- Yue, C. L.***, Soderstrom, N. C., & Bjork, E. L. (2014, November). Using cued-recall tests to potentiate learning of previously tested and untested multimedia material. Poster at the 55th annual meeting of the Psychonomic Society, Long Beach, CA.
- Giebl, S.*, **Yue, C. L.**, Yan, V. X., & Bjork, E. L. (2014, November). Does instructing learners to look for differences enhance inductive learning? Poster at the 55th annual meeting of the Psychonomic Society, Long Beach, CA.
- Clark, C. M.*, **Yue, C. L.**, Johl, A., Krasileva, K., & Bjork, E. L. (2014, November). How does relatedness affect the benefits of interleaving? Poster at the 55th annual meeting of the Psychonomic Society, Long Beach, CA.
- Tsai, A.*, **Yue, C. L.***, Oppenheimer, D. M., Bjork, E. L., & Bjork, R. A. (2014, November). How do text format and type of media influence highlighting behavior and learning? Poster at the 55th annual meeting of the Psychonomic Society, Long Beach, CA.
- Clark, C. M.*, **Yue, C. L.**, Krasileva, K. E., Johl, A. G., & Bjork, E. L. (2014, May). Effects of interleaving and relatedness on the learning of text passages. Poster at the 26th annual Association for Psychological Science convention, San Francisco, CA.
- Yue, C. L.*** (2014, March). Optimizing learning from multimedia. Invited talk at the Center for Education Innovation in Life Sciences, UCLA, Los Angeles, CA.
- Yue, C. L.***, & Bjork, E. L. (2013, November). Modality-specific retrieval practice in multimedia learning. Poster at the 54th annual meeting of the Psychonomic Society, Toronto, Ontario, Canada.
- Yue, C. L.***, Oppenheimer, D. M., & Castel, A. D. (2013, November). Highlighting successful metacognition: Students optimize quantity of highlighting when studying. Poster at the 54th annual meeting of the Psychonomic Society, Toronto, Ontario, Canada.
- Yue, C. L.***, & Bjork, E. L. (2013, May). Retrieval practice in multimedia learning. Poster at the 25th annual American Psychological Society convention, Washington, D.C.
- Yue, C. L.***, Bjork, E. L., & Bjork, R. A. (2012, November). What level of redundancy facilitates learning from multimedia lessons? Poster at the 4th annual Science of Learning in Medical Education

Symposium, Los Angeles, CA, and the 53rd annual meeting of the Psychonomic Society, Minneapolis, MN.

Kim, S. *, Kim, J., **Yue, C.**, Ogawa, R., & Stark, E. (2012, August). Multimedia learning principles in animation design: A review of medical animations. Poster at the annual Conference of the Association of Medical Education in Europe, Lyon, France.

Yue, C. L. *, Bjork, E. L., & Bjork, R. A. (2012, May). Redundancy in multimedia learning: Effects on performance and metacognitive judgments. Poster at the 24th annual Association for Psychological Science convention, Chicago, IL.

Yue, C. L. *, Bjork, R. A., Castel, A. D., & Bjork, E. L. (2011, November). When disfluency is not a desirable difficulty: The influence of typeface clarity on metacognitive judgments and memory. Poster at the 52nd annual meeting of the Psychonomic Society, Seattle, WA.

Yue, C. L. *, Bjork, R. A., & Bjork, E. L. (2011, October). How much is too much? The role of explanatory captions in technology-assisted educational materials. Poster at the Symposium on the Science of Learning in Medical Education, Los Angeles, CA.

Yue, C. L. *, Bjork, R. A., & Castel, A. D. (2011, April). The effect of perceptual disfluency on metacognitive judgments and memory. Poster at the Western Psychological Association conference, Los Angeles, CA.

SUPERVISION OF UNDERGRADUATE RESEARCH

Publications

Uribe, W., Miyatsu, T., **Yue, C. L.**, & Bjork, R. A. (2014). When to take notes: During lecture or during podcast? *Undergraduate Journal of Psychology at Berkeley*, 7, 69-73.

Krasileva, K. E., **Yue, C. L.**, & Bjork, E. L. (2013). Do ADHD college students benefit from interleaved studying? *UCLA Undergraduate Science Journal*, 26, 22-29.

Conference Presentations

* indicates presenting author(s)

Gonzalez, A. *, Duran, I. *, Lyles, J. *, Johnson, B. *, & **Yue, C. L.** (2023, April). The effects of awe on sport-related humility. Poster at the annual Southeastern Psychological Association Conference.

Wilkie, S. *, Dupree, K. *, & **Yue, C. L.** (2023, April). The effects of awe on God image. Poster at the annual Southeastern Psychological Association Conference.

Savage, B. *, & **Yue, C. L.** (2023, April). The effects of awe on self-esteem. Poster at the annual Southeastern Psychological Association Conference.

Russell, T. *, Viola, A. *, Zimmerman, I. *, Cuellar, L. *, & **Yue, C. L.** (2023, April). The effect of awe on epistemic curiosity. Poster at the annual Southeastern Psychological Association Conference.

- Haynes, E. *, & **Yue, C. L.** (2023, April). The effectiveness of bubble blowing in calming feelings of anxiety or stress in adults. Poster at the annual Southeastern Psychological Association Conference.
- Cotta, L. *, Everett, A. *, Haberey, N. *, Chambers, F. *, & **Yue, C. L.** (2023, April). The effects of awe-eliciting music on openness. Poster at the annual Southeastern Psychological Association Conference.
- Sheplak, R. *, & **Yue, C. L.** (2022, March). The effects of ADHD traits on value-directed tasks. Poster at the annual Southeastern Psychological Association Conference.
- Agee, S. *, & **Yue, C. L.** (2022, March). The effect of restrictive highlighting on recall and reading comprehension. Paper session at the annual Southeastern Psychological Association Conference.
- Stroud, B. *, & **Yue, C. L.** (2022, March). Is the power suit more powerful for women? Enclothed cognition and gender. Paper session at the annual Southeastern Psychological Association Conference.
- Marcotte, E. *, Johnson, S. *, Murphy, S. *, Caldwell, T. *, & **Yue, C. L.** (2022, March). Perception of similarities in physical appearance and its effect on romantic attraction. Poster at the annual Southeastern Psychological Association Conference.
- Bradley, R. *, Hart, J. *, & **Yue, C. L.** (2022, March). Perception of social acceptance and its effects on risky behavior. Poster at the annual Southeastern Psychological Association Conference.
- Savage, B. *, & **Yue, C. L.** (2022, March). The effect of fear on short-term memory. Poster at the annual Southeastern Psychological Association Conference.
- Rudiman, G. G. *, & **Yue, C. L.** (2021, May). The Indonesian public's and professional clinicians' perceptions of and attitudes toward depression. Flash talk at the Association for Psychological Science Virtual Convention.
- Sneller, I. *, & **Yue, C. L.** (2021). Can seductive details reduce mind wandering and improve learning? Talk at the annual Southeastern Psychological Association Conference, online; poster at the Association for Psychological Science Virtual Convention.
- Agee, S. *, Savage, S. *, Trefsgar, I. *, Pritchett, M., & **Yue, C. L.** (2021, March). The effect of positive and negative self-talk on short-term eating decisions. Poster at the annual Southeastern Psychological Association Conference, online.
- Haynes, E. *, Darby, K. *, Doe, D. *, Manodhaya, Y., & **Yue, C. L.** (2021, March). Collective identity as caused by reference to popular humorous memes. Poster at the annual Southeastern Psychological Association Conference, online.
- Daley, E. *, Bergeron, Z., Bolton, A., Seaton, A., & **Yue, C. L.** (2021, March). Effects of perceived similarity in agreeableness and openness on romantic attraction. Poster at the annual Southeastern Psychological Association Conference, online.

- Kern, A.*, & **Yue, C. L.** (2020, November). The effects of study schedules and sleep on inductive learning. Poster at the annual Psychonomic Society Conference, Online.
- Pruitt, E.*, & **Yue, C. L.** (2020, April). Overconfidence and inaccurate judgments in eyewitness identification. Poster at the Mid-American Undergraduate Psychology Research Conference, Online.
- Kern, A.*, & **Yue, C. L.** (2020, April). The effects of study schedules and sleep on inductive learning. Talk at the Mid-American Undergraduate Psychology Research Conference, Online.
- Sheplak, R.*, Cooley, F.*, Hill, L., Wood, C., Trefsgar, I., & **Yue, C. L.** (April, 2020). Effect of feedback on social striving behaviors. Poster at the Mid-American Undergraduate Psychology Research Conference, Online.
- Rudiman, G.*, Davenport, J.*, Guo, S.*, Smith, C.*, & **Yue, C. L.** (2020, April). Exposure effects of Asian-American stereotypes on the perception of Asian-American academic competence. Poster at the Mid-American Undergraduate Psychology Research Conference, Online.
- Donet, J.*, Jarrard, M.*, Moore, M.*, Stroud, B.*, & **Yue, C. L.** (2020, April). The effect of positive stimulus on the gendered halo effect. Poster at the Mid-American Undergraduate Psychology Research Conference, Online.
- Gualano, E.*, Shoup, S.*, & **Yue, C. L.** (2020, April). Does memory favor the bold? Examining the effects of perceptual fluency via bold font on memory encoding. Poster at the Mid-American Undergraduate Psychology Research Conference, Online.
- Smith, E.*, Valentine, J., Blair, H., & **Yue, C. L.** (2020, April). The impact of wakeful rest on emotional empathy: Measuring short periods of wakeful rest on empathic tendencies. Poster at the Mid-American Undergraduate Psychology Research Conference, Online.
- Sparks, M.*, & **Yue, C. L.** (2019, March). The effect of teleological bias on the seductive allure of neuroscience. Poster at the annual Southeastern Psychological Association Conference, Jacksonville, FL. Recipient of Psi Chi Undergraduate Research Award.
- Pruitt, E.*, & **Yue, C. L.** (2019, March). The effect of fluency on judgments of author reliability. Poster at the annual Southeastern Psychological Association Conference, Jacksonville, FL.
- Melgarejo, Y.*, & **Yue, C. L.** (2019, March). Effects of scripture on self-esteem and image of God. Poster at the annual Southeastern Psychological Association Conference, Jacksonville, FL.
- Kern, A.*, Seufert, K.*, Myers, C., & **Yue, C. L.** (2019, March). Effects of student trust in police on likelihood to report a crime. Poster at the annual Southeastern Psychological Association Conference, Jacksonville, FL.

- Gienapp, A. *, Hightower, L. *, & **Yue, C. L.** (2019, March). Athletes versus non-athletes: Media's influence on body image. Poster at the annual Southeastern Psychological Association Conference, Jacksonville, FL.
- Andrews, H. *, Bryan, W. *, Burns, G. *, Ellis, B. *, & **Yue, C. L.** (2019, March). Believability of crime on Twitter. Poster at the annual Southeastern Psychological Association Conference, Jacksonville, FL.
- Davila, C. *, & **Yue, C. L.** (2018, March). The benefits of students' post-exam evaluation of their study strategies. Poster at the annual Southeastern Psychological Association Conference, Charleston, SC.
- Mixon, J. *, Russell, J. *, Settle, M. *, Sparks, M. *, & **Yue, C. L.** (2018, March). Effect of type of mental illness and race on attribution of blame. Poster at the annual Southeastern Psychological Association Conference, Charleston, SC.
- McKittrick, E. *, Reeves, C., Nolan, C., & **Yue, C. L.** (2018, March). The effects of labeling a learning disorder on sympathy. Poster at the annual Southeastern Psychological Association Conference, Charleston, SC.
- Robinson, M. *, Gresham, A., Logan, A., Barna, J., & **Yue, C. L.** (2018, March). Anxiety that catches on: The effects of social anxiety on conformity. Poster at the annual Southeastern Psychological Association Conference, Charleston, SC.
- Claudia, C. *, & Tambling, C. *, & **Yue, C. L.** (2017, May). The effect of religious stimuli on Christians in a dichotic listening task. Poster at 29th annual Association for Psychological Science convention, Boston, MA.
- Tambling, C. *, & **Yue, C. L.** (2017, March). The effect of different types of anxiety on measures of empathy. Poster at the annual Southeastern Psychological Association Conference, Atlanta, GA. Recipient of Psi Chi Undergraduate Research Award.
- Claudia, C. *, & **Yue, C. L.** (2017, March). The effect of masked priming on curiosity level and memory. Poster at the annual Southeastern Psychological Association Conference, Atlanta, GA.
- Young, N. *, Rogers, B. *, & **Yue, C. L.** (2017, March). Effects of timing of mild fear stimulus on visual memory encoding. Poster at the annual Southeastern Psychological Association Conference, Atlanta, GA.
- Glecier, A. *, Lopes, B., & **Yue, C. L.** (2017, March). The effect of model images on college-aged women's self-esteem. Poster at the annual Southeastern Psychological Association Conference, Atlanta, GA.
- Fields, B. *, & **Yue, C. L.** (2016, March). The effect of identification with and perception of fandom on helping behaviors. Poster at the annual Southeastern Psychological Association Conference, New Orleans, LA, and the 28th annual Association for Psychological Science convention, Chicago, IL.

- Bryars, C., Siegenthaler, E. *, & **Yue, C. L.** (2016, March). Effects of textual cues on passage recall. Poster at the annual Southeastern Psychological Association Conference, New Orleans, LA.
- Chase, K. *, DuMont, H. *, & **Yue, C. L.** (2016, March). The influence of extraversion on creativity observed in pairs. Poster at the annual Southeastern Psychological Association Conference, New Orleans, LA.
- Claudia, C. *, Tambling, C. *, & **Yue, C. L.** (2016, March). The effect of priming on the perception of different regionally accented speakers. Poster at the annual Southeastern Psychological Association Conference, New Orleans, LA.
- Gardner, E. *, & **Yue, C. L.** (2016, March). The effect of position on perception of others' work motivation. Poster at the annual Southeastern Psychological Association Conference, New Orleans, LA.
- Morris, J., Simmons, D., & **Yue, C. L.** (2016, March). Yawn contagion and empathy in person and on video. Poster at the annual Southeastern Psychological Association Conference, New Orleans, LA.
- Tomlin, L. S., Pace, R., & **Yue, C. L.** (2016, March). The effect of verbal self-disclosure on recovery from acute anxiety. Poster at the annual Southeastern Psychological Association Conference, New Orleans, LA.
- Hacker, H. *, **Yue, C. L.**, Soderstrom, N. C., & Bjork, E. L. (2014, May). Testing potentiates learning from multimedia lessons. Poster at the 23rdth annual UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
- O'Neil, P. *, Tsai, A., **Yue, C. L.**, Oppenheimer, D. M., Bjork, R. A., & Bjork, E. L. (2014, May). The effect of text format and media on highlighting behavior. Poster at the 23rdth annual UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
- Hargreaves, K. *, **Yue, C. L.**, & Bjork, E. L. (2014, May). Using multiple choice tests to potentiate learning. Talk at the 14th annual Stanford Undergraduate Research Conference, Stanford, CA.
- Johl, A. G. *, Clark, C. M., **Yue, C. L.**, Bjork, E. L., & Bjork, R. A. (2014, May). Do the benefits of interleaved study extend to the learning of text passages? Poster at the 23rdth annual UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
- Hall, C. *, Ikeda, K., Murayama, K., Ally, M., **Yue, C. L.**, & Castel, A. D. (2014, May). Achievement goals and metacomprehension accuracy. Poster at the UCLA Powell Undergraduate Research Week Science Poster Day, Los Angeles, CA.
- Zargar, E. *, Navarro, I. *, Thai, K. P., **Yue, C. L.**, & Bjork, R. A. (2014, April, May). The role of abstract and concrete representations in multimedia learning. Talk at the 1st annual Cognitive Science Conference, Los Angeles, CA, and the 2014 annual Berkeley Interdisciplinary Research Conference, Berkeley, CA.

- Krasileva, K. E. *, **Yue, C. L.**, & Bjork, E. L. (2013, May). The effects of ADHD, study schedule, and test interval on learning from text passages. Poster at the 22nd annual UCLA Psychology Undergraduate Research Conference, Los Angeles, CA and the 13th annual Stanford Undergraduate Research Conference, Stanford, CA.
- Krasileva, K. E. *, **Yue, C. L.**, & Bjork, E. L. (2013, May). The effects of ADHD and study schedule on learning from text passages. Poster at the 2013 annual Berkeley Interdisciplinary Research Conference, Berkeley, CA.
- Uribe, W. *, Miyatsu, T., **Yue, C. L.**, Ally, M., & Bjork, R. A. (2013, May). Note-taking strategies and effectiveness during initial learning or podcast study. Poster at the 22st annual UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
- Vaccarino, D. E. *, Kebede, R. W. *, Thai, K. P., **Yue, C. L.**, Bjork, R. A., & Kellman, P. J. (2013, May). Combined effects of mixed modality and representation type on learning. Poster at the 22st UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
- Yavari, M. *, Hargreaves, K. *, **Yue, C. L.**, & Bjork, E. L. (2013, May). The effects of single-modality retrieval practice in multimedia learning. Poster at the 2013 annual Berkeley Interdisciplinary Research Conference, Berkeley, CA.
- Yavari, M. *, **Yue, C. L.**, & Bjork, E. L. (2013, May). Is direct personalization for priming a social response in learners? Poster at the 13th annual Stanford Undergraduate Research Conference, Stanford, CA.
- Chat, K. Y. *, **Yue, C. L.**, & Bjork, E. L. (2012, May). The impact of choice on intentional forgetting. Poster at the 21st annual UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
- Musarra, E. *, **Yue, C. L.**, & Bjork, E. L. (2012, May). The effects of spacing in multimedia learning. Poster at the 12th annual Stanford Undergraduate Research Conference, Stanford, CA.
- Vosti, D. *, Musarra, E. *, **Yue, C. L.**, & Bjork, E. L. (2012, May). Gender differences in self-paced study and performance in a multimedia learning environment. Poster at the 21st annual UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
- Chat, K. Y. *, **Yue, C. L.**, & Bjork, E. L. (2012, April). The impact of choice on intentional forgetting. Talk given at the 11th annual Psi Chi Whittier Undergraduate Research Conference, Whittier, CA.
- Ibrahim, A. *, **Yue, C. L.**, & Bjork, R. A. (2011, April). A misleading cue for memory judgments. Poster at the 20th annual UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.

HONORS AND AWARDS

2022	Early Career Psychologist Travel Grant <i>Society for the Teaching of Psychology (APA Division 2)</i>
2020	Vulcan Materials Company Teaching Excellence Award
2019	Summer Stipend Award <i>Covenant College</i>
2015	Early Career Scholarship <i>National Institute for the Teaching of Psychology</i>
2013-2014	Dissertation Year Fellowship <i>Psychology Department, UCLA</i>
2013	Teaching Practicum Program <i>Psychology Department, UCLA</i>
2013	MCAT Video Competition Winner <i>Khan Academy</i>
2013	Equipment and Software Scholarship <i>American Association of Medical Colleges</i>
2010, 2012	Graduate Summer Research Mentorship Award <i>Graduate Division, UCLA</i>
2012, 2013	Conference Travel Award <i>Psychology Department, UCLA</i>
2011	Best Poster, Symposium on the Science of Learning in Medical Education <i>David Geffen School of Medicine, UCLA</i>
2009-2010	Distinguished University Fellowship <i>Psychology Department, UCLA</i>

SERVICE

Within Institution

2021-2022	Vice President for Academic Affairs Search Committee <i>Covenant College, Lookout Mountain, GA</i>
2021-present	Academic Standards Committee <i>Covenant College, Lookout Mountain, GA</i>

2019-present	Department Chair <i>Psychology Department, Covenant College, Lookout Mountain, GA</i>
2019-present	Psi Chi Faculty Advisor <i>Psychology Department, Covenant College, Lookout Mountain, GA</i>
2016-present	Institutional Review Board <i>Covenant College, Lookout Mountain, GA</i>
2017-2022	Quality Enhancement Plan Steering Committee <i>Covenant College, Lookout Mountain, GA</i>
October 2020	Homecoming Faculty Lecture: Metamemory Illusions and Their Consequences for Learning <i>Covenant College, Lookout Mountain, GA</i>
Summer 2020	Fall Planning Pedagogy Committee <i>Covenant College, Lookout Mountain, GA</i>
Spring 2020	Coordinated Faculty Training for transition to online instruction <i>Covenant College, Lookout Mountain, GA</i>
2016-2019	Faculty Status Committee <i>Covenant College, Lookout Mountain, GA</i>
2014-2020	Second Reader, Senior Integration Projects <i>For students in Art, Biology, English, Music, and Sport Management</i> <i>Covenant College, Lookout Mountain, GA</i>
March 2019	Chapel Talk: Sex, Gender, Brains, and Cognition <i>Covenant College, Lookout Mountain, GA</i>
February 2019	Faculty Teaching Commercial: Interteaching <i>Covenant College, Lookout Mountain, GA</i>
2015-2018	Information Technology Committee <i>Covenant College, Lookout Mountain, GA</i>
2015-2018	Scholarship Interviewer <i>Covenant College, Lookout Mountain, GA</i>
2016-2017	Quality Enhancement Plan Writing Committee <i>Covenant College, Lookout Mountain, GA</i>
October 2017	Chapel Talk: Memory and Forgetting <i>Covenant College, Lookout Mountain, GA</i>

September 2015	Faculty Panelist, Questions on Identity <i>Founders Residence Hall, Covenant College, Lookout Mountain, GA</i>
August 2015	Faculty Panelist, Christian Mind Opening Session <i>Covenant College, Lookout Mountain, GA</i>
2014-2015	Center for Student Success Committee <i>Covenant College, Lookout Mountain, GA</i>
2013-2014	Teaching Innovations Committee <i>Psychology Department, UCLA</i>
2013-2014	CogFog Coordinator <i>Psychology Department, UCLA</i>
2010-2013	Session Moderator <i>Psychology Undergraduate Research Conference, UCLA</i>
2011-2012	Graduate Student Co-Coordinator <i>Cognitive Forum, UCLA</i>
<u>Outside Institution</u>	
2013-present	Ad-hoc Reviewer <i>Multiple professional journals in the field of psychology</i>
2021	Discussion Facilitator <i>Virtual Meeting of the National Institute for the Teaching of Psychology</i>
2020	Panelist <i>STEM Academic Job Search Panel, UCLA Graduate Career Services</i>
2018	Scientist Contributor <i>Learning Zone (online platform to connect teachers and learning scientists)</i>
2015-2018	Abstract Reviewer <i>Southeastern Psychological Association</i>
2017	Online Education Consultant <i>The Chalmers Center, Lookout Mountain, GA</i>
2010-2011	Blog Contributor <i>Psychology in Action</i>

CURRENT MEMBERSHIPS

Association for Psychological Science

Society for the Teaching of Psychology

Psychonomic Society

Southeastern Psychological Association