

COR 337- Short-Term Intercultural Experience Timeline

COR337 is designed to allow students to actively participate in a deep and impactful intercultural setting. The purpose is to challenge students to engage with ethnically diverse people who may have different experiences, customs, rituals, religions, or worldviews in life. In a global society, it is imperative to be able and willing to engage with anyone the Lord places in your paths regardless of varying backgrounds. By adding to your cultural engagement, understanding, and communication repertoire, you will be more equipped to enter the global workforce or geographically go wherever the Lord calls you.



Four major Components to Complete COR337



Preparation



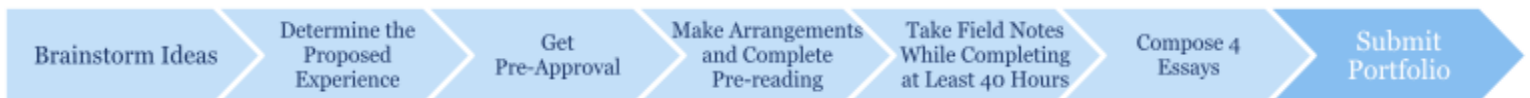
Pre-Readings



Field Notes



Essays



Checklist



Begin thinking through various options for your intercultural experience (see below) early in your time at Covenant. Opportunities may arise from your major, your interests, and your personal connections. Determine a proposed intercultural experience. Input is offered from any member of the Intercultural Competencies Committee. Click [here](#) for a list of local opportunities.



Get pre-approval and feedback for Proposed Intercultural Experience from Professor Bridges or another member of the [Intercultural Competencies Committee](#). **To receive pre-approval**, arrange a time to meet or email todd.bridges@covenant.edu the dates, description, your understanding of the level and depth of cross-cultural interaction expected in your proposed experience. Click [here](#) to complete the pre-approval (if prior to semester).

☐	Make arrangements for your experience. If experience is over the summer or break, pre-register for COR 337. If experience is during the semester, you may be currently in COR 337 (local experiences or Spring Break). Complete general required cross-cultural and culture-specific reading PRIOR to the experience. Check with Professor Bridges or an Intercultural Competencies Committee faculty member for additional reading suggestions. Readings outlined in course syllabus.
☐	Complete experience, reflecting and taking careful field notes (explanation of field notes in course syllabus). Experience must be at least 1 week or 40 hours for 1 hour of credit. Click here for an excellent tool for taking field notes.
☐	Write reflection essays, incorporating pre-reading, field notes, and experiences. This writing is typically done in the semester you are registered for the course, under the supervision of your faculty evaluator. Click here for a description of how to take field notes and the criteria for the essays.

Suggestions for Intercultural Experiences

1. Study abroad in another country for a semester or summer.
2. Volunteer for a semester (or longer) in a cross-cultural setting such as local tutoring program, ESL classes, community center, music or athletics program. See Todd Bridges for opportunities. He will be happy to sit down with you and go over some local options.
3. Spend the summer in an international internship, living and working with people of another culture.
4. Spend significant time in a Middle Eastern, African American, or Latino or other sub-dominant community in Chattanooga or near your home (if over the summer).
5. Take a Covenant May Term in a global context; pursue significant cross-cultural interaction outside of class.
6. Live with a family or work in another country and/or ethnic culture.
7. Participate in one of Covenant's Break on Impact trips over Spring Break.
8. Participate in a short-term cross-cultural mission trip or internship.
9. Many other options can be used, **but all must be pre-approved.**

Questions? Please contact: todd.bridges@covenant.edu